Site Visitation Project

Class Profile

Grade Level:\_\_\_\_\_\_\_\_ Age Range: \_\_\_\_\_\_\_\_\_\_\_ Males: \_\_\_\_\_ Females: \_\_\_\_\_\_

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| --- | --- | --- | --- |
| Student # | Language Proficiency Status\* | Identified Special Needs, i.e. IEP, 504 plan, medical, GATE\* | Additional Information for Instructional Planning: current academic status, assessment data, reading level, academic strengths and challenges, cultural background, interests, social interactions, attitude |
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\*Include this information, if it is available. If not, use *n/a* for *not available.*

Class Summary: List the number of students in each category.

|  |  |
| --- | --- |
| **English Proficiency Status**   * Proficient:   + English only:   + Redesignated: * Bridging: * Expanding: * Emerging: | **Ethnicity**   * African American: * American Indian: * Asian/Filipino/ Pacific Islander: * Hispanic/Latino: * White: * Two or more races: |
| **Identified Needs**   * IEP: * 504 plan: * GATE: * Medical: * Other: |
| **Reading/Writing Proficiency** (include source of information) | |

**Select three of your students as focus students for your lesson.** Choose students who are representative of the range of individual learning needs, as identified in your class profile.

*NOTE: Make sure that at least one of your focus students will be a participant in your SVP lesson.*

For each focus student:

1. identify why you selected this student (i.e. what are the learning needs and how does this student represent the learning needs of other students in the class)
2. describe at least one way you plan to make the content more accessible to the learning needs of that student.

Focus Student (# from list):

Focus Student (# from list):

Focus Student (# from list):